



Sainik School Run by Ramratna Education
Foundation

S K INTERNATIONAL SAINIK SCHOOL

Peth Shirala Road - Retharedharan

Tal. Walwa Dist. Sangli (MH)-415407



Affi.No.1131274

Reg no: CN 00077-2627

PROGRESS CARD (2025-26)

Class: VII- C

Name of Cadet : Mr/Ms

GR No :

Father's Name :

Date of Birth :

Mother's Name :

Attendance :

Scholastics Area of Assessment

Subject	PA (10)	SEA (5)	NB (5)	HY (80)	Term-I (100)	Grade	PA (10)	SEA (5)	NB (5)	Annual (80)	Term -II (100)	Grade
English												
Marathi												
Hindi												
Mathematics												
Science												
Social Science												
Additional Subjects	Total				535/600	A2	Grand Total				572/600	A1
ICT												

Co-Scholastics Area of Assessment

Domain	Teacher's Assessment		Parent's Assessment		Student's Assessment		Peer Assessment	
	Term-I	Term- II	Term-I	Term-II	Term-I	Term-II	Term-I	Term-II
Value Based Education								
Work Education								
Parade/ Drill								
Discipline								
Art Education								
Cultural Education								

GRADING CODE: SCHOLASTIC AREAS

GRADE	A1	A2	B1	B2	C1	C2	D	E
PERCENTAGE RANGE	91% to 100%	81% to 90%	71% to 80%	61% to 70%	51% to 60%	41% to 50%	33% to 40%	32%& Below

GRADING CODE: CO-SCHOLASTIC AREA

STAGE	BEGINNER	PROGRESSING	PROFICIENT
GRADE	A	B	C

PART B: ACHIEVEMENT OF DEVELOPMENT GOALS**DEVELOPMENT GOALS 1: HEALTH AND WELL BEING**

KEY COMPETENCIES	BEGINNER	PROGRESSING	PROFICIENT
Awareness of Self			
Managing Emotions			
Interacting with Others			
Empathy			
Self – Regulation			
Pro-Social Behavior			
Health and Hygiene			
Motor Skills			
Participation			

DEVELOPMENT GOALS 2: EFFECTIVE COMMUNICATION

KEY COMPETENCIES	BEGINNER	PROGRESSING	PROFICIENT
Building Relationships			
Managing Conversation			
Sound Symbol Association			
First Language Skills			
Second Language Acquisition			

DEVELOPMENT GOALS 3: INVOLVED LEARNINGS

KEY COMPETENCIES	BEGINNER	PROGRESSING	PROFICIENT
Information Processing			
Curiosity			
Problem Solving			
Sensory Development			
Environmental Awareness			
Sequence & Concept Formation			
Numeracy			
Financial Literacy			
Concept Formation			
Technology Skills			

SCALE	BEGINNER(A)	PROGRESSING (B)	PROFICIENT (C)
Interpretation	The student is at the beginning stage of the target competency and needs a great deal of support and handholding.	The student is able to meet some part of target competency independently but needs some (occasional) support and handholding.	The Student is able to meet the target competency independently, without any support

Result : Pass

Pass % :

Rank :

Class Teacher**Exam – I/C****Principal**